CRITERION - 6.5

FACULTY INITIATIVES IN TEACHING AND LEARNING

The institute has initiated the continuous improvement of teaching and learning practices to enrich student engagement and improve overall educational outcomes.

The faculty initiatives on teaching and learning at Lexicon MILE are aligned with the following:

a) Objectives and goals:

- Enhancing the quality and relevance of education through innovative teaching methodologies. Promoting active learning and student engagement.

- Fostering a culture of research and critical thinking among faculty and students.

- Incorporating technology in teaching and learning processes to support personalized and interactive learning experiences.

- Assessing and addressing the diverse learning needs of students through inclusive teaching practices.

- Encouraging interdisciplinary collaboration and experiential learning opportunities.

b) Initiatives Implemented:

The following initiatives have been implemented by the faculty at Lexicon MILE to achieve the objectives and goals:

- **Professional Development:** Management institutes typically support faculty professional development through workshops, seminars, conferences, and teaching fellowships. These opportunities help faculty stay updated on the latest trends and innovations in teaching and learning.

- **Technology Integration**: Faculty members have incorporated technology tools and platforms, such as learning management systems, virtual classrooms, and multimedia resources, into their teaching practices. This integration has facilitated blended learning approaches and provided students with flexible access to course materials and interactive learning activities.

- **Virtual Classrooms:** A virtual classroom is an online teaching and learning environment where teachers and students can present course materials, engage, and interact with other members of the virtual class, and work in groups together. The key distinction of a virtual classroom is that it takes place in a live.

- **Information and Communication Technology (ICT):** It plays a crucial role in enhancing various aspects of teaching and the overall learning experience. ICT-enabled classrooms include computers, projectors, speakers, software, and mobile applications. ICT used in the classroom is important for giving students opportunities for effective learning.

- **Classroom Lectures**: Faculty deliver lectures on various topics and theories for the development of students. These lectures provide students with knowledge and theoretical understanding.

- **Case Studies**: Case studies analyze real-world business scenarios. Students develop problem-solving skills, critical thinking abilities, and decision-making capabilities.

- **Group Discussions**: Faculty use the group discussion method to encourage our students to engage in collaborative learning. They share their perspectives, analyze different viewpoints, and develop communication and teamwork skills. Group discussions also help in improving the presentation skills of our students.

- **Presentations**: The faculty gives equal opportunity to each student to give presentations on various topics. This helps them develop effective communication skills, their ability to present ideas and information and build confidence in public speaking.

- **Conferences and Conclave**: The institute organizes conferences and conclaves by industry experts, permanent faculty, and visiting faculty. These sessions provide current business practices, emerging trends, and industry-specific knowledge, supplementing the academic curriculum of our institute.

- **Research-Based Teaching**: Faculty members have actively engaged in research contributing to the development of new knowledge in their respective fields. They have encouraged students to participate in research projects through CRLI

(Corporate Research and Learning Internship) projects. The institute has its own Lexipedia Journal in which faculty and students contribute their research papers.

- **Continuous Evaluation & Assessment**: Faculty uses continuous evaluation & assessment methods to evaluate the performance and progress of their students. Some commonly used assessment methods such as quizzes, assignments, case studies, presentations, and examinations are used to assess the students.

Overall, faculty initiatives on teaching and learning in management institutes are geared towards fostering student engagement, critical thinking, practical skills development, and a deep understanding of business concepts and principles.